Dr Michael Carr-Gregg developed this video to help parents and school staff in supporting children during the pandemic.

https://schooltv.me/wellbeing news/special-report-coronavirus

Key points within this video

- 1. Keep information that the children are exposed to simple and factual- focus on messages of hope when speaking about the coronavirus.
- 2. Reassure your child.
- 3. Explain what is being done in Australia to protect them.
- 4. Embrace the opportunity to explore and learn new things together.
- 5. Encourage self- efficacy with hygiene.
- 6. Stick to routine.
- 7. Provide a frame of reference use their past experiences to help them understand what is happening.
- 8. Texplain that this virus does not discriminate.
- 9. Key th signs of anxiety- signs to wlook out for.
- 10. Address the issue of panic buying.
- 11. Keep talking and provide updates- keep the conversation open between your and your child/ren.

ABC News Article- How to talk to your child about coronavirus https://www.abc.net.au/news/2020-03-04/how-to-talk-to-children-about-

coronavirus/12020324

Worried about your child getting coronavirus- here's what you need to know. <u>https://theconversation.com/worried-about-your-child-getting-coronavirus-heres-what-you-need-to-know-131909</u>

This video introduces ways for guardians to manage media coverages and talk to their child/ren about their worries and fears. https://vimeo.com/394049129

This Emerging Minds fact sheet provides guidance on how to support and reassure children during ongoing media coverage of COVID-19.

https://d2p3kdr0nr4o3z.cloudfront.net/content/uploads/2018/09/11091906/Disasters-the-Media-and-Children.pdf

This article is relays Professor John Hattie's evidence of student performance following schools being shut down after the Christchurch earthquake in 2011. Reassuring article!!! <a href="https://www.abc.net.au/news/2020-04-17/will-missing-school-due-to-covid-19-matter-for-school-students/12154266">https://www.abc.net.au/news/2020-04-17/will-missing-school-due-to-covid-19-matter-for-school-students/12154266</a>

Access quality factual information from credible sources:

- <u>Victorian Government Health Department</u>
- <u>Victorian Government Education Department</u>
- <u>Catholic education's response to COVID-19 (coronavirus)</u>
- World Health Organization.

The <u>eSafety Commissioner</u> provides information on how internet users can protect themselves and their information when using social networking sites, search engines and online games.

The eSafety Commissioner has developed a range of resources to assist students and parents/carers, including:

- <u>Taming the technology</u>
- Privacy and your child
- COVID-19: an online safety kit for parents and carers
- <u>Parent resource hub</u> provides information about establishing safe learning environments at home
- <u>Report cyberbullying</u> information targeted to a child under the age of 18

Other helpful links include:

- <u>ThinkUKnow</u> Australian Federal Police internet safety advice for young people and parents
- Staying safe online during the coronavirus pandemic
- Keeping children safe online
- How to keep kids calm at home
- <u>Bullying. No Way!</u> information and tools for teachers, students and parents to counter bullying
- <u>Student Wellbeing Hub online safety for primary students</u> and <u>secondary students</u> resources for parents, educators and students about being safe online and making responsible online choices

Here are great websites related to mental health!

- the Australian Psychological Society's <u>advice for maintaining positive mental</u> <u>health</u> during the coronavirus outbreak
- Beyond Blue's information about <u>mental health</u> in relation to the coronavirus, facts about <u>anxiety</u>, and other practical advice and resources at <u>www.beyondblue.org.au</u>
- the Royal Children's Hospital (RCH) Melbourne's <u>keeping healthy and staying</u> <u>safe</u> video with Infectious Diseases Physician Dr Andrew Daley

• headspace's information for young people and <u>Tips to maintain a healthy headspace</u>.